

MUSIC IS:

1) a part of many academic subjects:

- Science - acoustics
- Mathematics - rhythm
- Foreign language - musical terms
- History - song subject matter
- Reading - lyrics
- Physical Education - movement



2) an essential part of a child's development

"...music stimulates specific regions of the brain responsible for memory, motor control, timing and language."

Findings presented in 1998 at the Society for Neuroscience

"(Musical instruction can) dramatically improve a kind of intelligence needed for high-level math and science,"

1994 study at the University of California, Irvine

"Music is not an acquired culture...it is an active part of natural life."

Isaac Stern

3) a way to enrich children's lives by:

- recognizing beauty
- expressing emotion
- becoming aware of our humanity
- exposing them to the wealth of others' experiences as presented in song throughout the years.

WE NEED MUSIC IN THE ELEMENTARY SCHOOL CURRICULUM!

"If the child is not filled at least once by the life-giving stream of music during the most susceptible period between his 6th and 16th years, it will hardly be of any use to him later on. Often a single experience will open the young soul to music for a whole lifetime. This experience cannot be left to chance. It is the duty of the school to provide it."

Zoltan Kodaly, composer and teacher

"Schools should provide at least $\frac{1}{2}$ hour of musical instruction for each child per week. Until there is adequate funding to do so, *Music for Minors II* is an excellent alternative."

Principals' Advisory Council



*For children who don't attend private lessons,
Music for Minors II may be their only
musical experience!*



**Spreading the
joy of music
in our local schools
since 1988...**



Music for Minors II

PO Box 2661, Fremont, CA 94536
(510) 733-1189 fax: (510) 713-9879

info@musicforminors2.org
www.musicforminors2.org
www.facebook.com/MusicForMinorsII

MUSIC FOR MINORS II KEEPS MUSIC IN THE HEART OF AMERICA



Our mission statement:

To nurture the love and literacy of music in children's classrooms and lives through instruction, participation, and performance, enhancing academic education with the musical arts.

Our Program

- ♪ **Free Music Docent Training** in Fremont for community volunteers, age 18 and older, who provide $\frac{1}{2}$ hour weekly music lessons in participating school classrooms.
- ♪ **Staff Inservice & Teacher Support** to integrate more music into the school curriculum.
- ♪ **Music Workshops** for docents, teachers, and the entire community.
- ♪ **Community Concerts** featuring award-winning children's recording artists.
- ♪ **Showcase Concerts at local venues** providing our MFMII students from different schools, performance opportunities on professional stages.
- ♪ **Music resource centers** filled with instruments, lesson plans/manuals, recordings, puppets, books and other props shared by all docents to offer students hands-on musical experiences.
- ♪ Access to **online resources** for our docents - lesson plans, youtube videos, posters.
- ♪ **Free school presentations**, such as Taiko Drumming, Blues in the Schools, patriotic sing along and **Family Music Nights** sponsored by MFMII.
- ♪ **Children's Choir**, open to students in grades 1-6.

TAKE A "VOCAL" ROLE!

Don't let recent arts cutbacks deprive our children of musical experiences.

Give of your time!

- ♪ Become a docent or docent assistant
- ♪ Participate on our Board of Directors
- ♪ Assist with planning community events
- ♪ Write grants and help with fundraising

Give of your dollars!

- ♪ Provide a grant through your business or organization
- ♪ Make a tax-deductible donation
- ♪ CDs, equipment, musical instruments, storage items, etc.



Donors include:

Fremont Bank ♪ Candle Lighters ♪ Target ♪
Rotary Club ♪ Kiwanis Club ♪ Allegro Music ♪
Alameda County Arts Commission ♪ Western Digital
Foundation ♪ Bill Graham Foundation ♪ East Bay
Community Foundation ♪ American Century Investments ♪
Morris Stulsaft Foundation ♪ Castro Valley Sanitary
District ♪ Cargill Salt ♪ Intero Foundation ♪ Newark
Education Foundation ♪ Republic Services

Music for Minors II is a 501(c)(3) non-profit organization EIN # 94-3102307 with a volunteer Board of Directors, part-time staff and an Executive Director.

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Help us keep a song in our children's hearts and classrooms!

Please fill out the following information and mail it to us or contact us.

I LOVE MUSIC, TOO !



I can give of my time to become a:

- _____ Music Docent
- _____ Board Member
- _____ Event Assistant
- _____ Fundraising Assistant
- _____ Liaison

I can make a donation of:

- \$ 50 Instruments for a classroom
- \$ 150 Docent training for a volunteer
- \$ 250 Sponsor a child's classroom for a year
- \$ 500 Sponsor a music workshop
- \$ 1,000+ Sponsor a concert or supply a Resource Center.
- \$_____ Other _____

All contributions to MUSIC FOR MINORS II are 100% tax deductible under IRS Section 501 (c)(3) to the extent permitted by law.

Name _____

Address _____

Phone _____

Email _____

School _____

Business _____

Why Teach Music?

Music is Science.

It is exact, specific, and it demands exact acoustics. A conductor's full score is a chart, a graph that indicates frequencies, intensities, volume changes, melody and harmony all at once and with the exact control of time.

Music is Mathematical.

It is rhythmically based on the subdivisions of time into fractions, which must be done instantaneously, not worked out on paper, and often in multiple combinations simultaneously.

Music is a Foreign Language.

Most of the terms are in Italian, German, or French; and the notation is certainly not in English, but a highly developed kind of shorthand that uses symbols to represent ideas. The semantics of music is the most complete and universal language.

Music is History.

Music usually reflects the environment and times of its creation, and often even the country and/or racial feelings.

Music Develops Insight and Demands Research.

Patterns are analyzed, similarities and differences identified, and style and period characteristics observed.

Music is Physical Education.

It requires fantastic coordination of fingers, hands, arms, feet, lips, cheeks and facial muscles, in addition to extraordinary control of the diaphragm, back, stomach and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

Music is All These Things – but most of all, Music is Art.

It allows a human being to take all these dry, technically boring (but difficult) techniques, and use them to create emotion. That is one thing science cannot duplicate: humanism, feeling, emotion – call it what you will.

THIS IS WHY WE TEACH MUSIC!

Not because we expect you to major in music...

Not because we expect you to play or sing music all your life...

only so you can relax or just have fun...

BUT ... so you will be human. ...

so you will recognize beauty. ...

so you will be sensitive. ...

so you will be closer to an infinite beyond this world. ...

so you will have something to retain for enrichment. ...

so you will have more love, more compassion, more gentleness ... in short, more LIFE!

Of what value will it be to make a prosperous living unless you know how to live?

THAT IS WHY WE TEACH MUSIC!

Kathryn B. Hul



WHAT MUSIC FOR MINORS II CAN DO FOR YOU

TRAINING 🎵 SUPPORT 🎵 COMMUNITY SERVICE

🎵 TRAINING

- 🎵 MFMII trains community volunteers to become music docents by offering **11 sessions of hands-on free training classes** annually in the fall in Fremont. Volunteers learn how to teach singing, rhythmic movement and dance, instrumentation, and listening appreciation to preschool through 6th grade students.
- 🎵 MFMII's **curriculum is a child developmental broad spectrum of enrichment** for the docents and students they serve, using a wide variety of materials including the state-approved McGraw-Hill "Share the Music" series, Plank Road Publishing Music K-8 magazine, and Kodaly and Orff methodology and resources to nurture the love and literacy of music in children, as well as in docents and classroom teachers during the school day.
- 🎵 **Docent mentors** will continue to help our new docents.

🎵 SUPPORT

- 🎵 MFMII provides **ongoing support** after training and monitors all docents for program quality. Our docent mentoring program includes classroom observations/evaluations, individual school liaisons, and online networking to enhance communication and support.
- 🎵 MFMII presents **ongoing training** through monthly docent sharing workshops. Docents have free access to all training classes and workshops offered by MFMII.
- 🎵 MFMII maintains several **music resource centers** for docents' free access and classroom use. Centers contain musical instruments (recorders, choir chimes, keyboards, xylophones, and an assortment of percussion instruments), teaching manuals, CDs, visual aides, puppets, charts, and other materials to enrich children's musical experiences.
- 🎵 Ongoing **online resource development** so docents have free and secure access to hundreds of songs, Youtube videos and lesson plans for classroom use.

🎵 COMMUNITY SERVICE

- 🎵 MFMII places **trained volunteer docents in classrooms** for 1/2 hour weekly music lessons which enrich students and classroom teachers who remain for the lessons and appreciate the music-curriculum connection.
- 🎵 MFMII presents **music workshops, concerts and free music presentations**. The community-at-large is welcome to workshops given by guest speakers and concerts featuring children's recording artists where families experience quality live concerts locally, which become sing-a-long experiences. For schools participating in the MFMII program, MFMII sponsors free music presentations - Family Music Nights, Taiko (Japanese drumming), Travels with Christina, Blues in the Schools, Red, White & Blue and Music & Movement For Kids.
- 🎵 MFMII sponsors the **MFMII Kids Choir, performance opportunities and children's showcases** in the community and at school sites.

For a Music for Minors II school / community presentation or more information:

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"Nurturing the love and literacy of music in children's classrooms and lives, since 1988"



*Music touches the heart and feeds the brain
yet it is cut from many schools.*

Now more than ever, we must keep music alive for everyone!

BECOME A TRAINED MUSIC VOLUNTEER

FREE TRAINING - Only 11 sessions

September 19 – November 7, 2022 (Mondays & Wednesdays) @ 9:15-11:45 am
Hybrid Training (virtual via Zoom / in person)

ORIENTATION - September 14 @ 7-8:30pm

Ongoing Support Through Docent Mentors & Free Lesson Plans.

- **Love music and children? Volunteer in their classroom.**
- **Don't deny children their thirst for music.**
- **Be motivated, empowered, and fulfilled as a Volunteer MFMII Music Docent!**



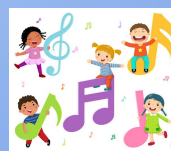
[Click here to apply](https://tinyurl.com/jmnzwwfby) <https://tinyurl.com/jmnzwwfby>

For more information:

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HELP KEEP MUSIC IN OUR SCHOOLS

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